

# Vol.(4), No.(1), (2016), 1-8 MUTHANNA JOURNAL OF ENGINEERING AND TECHNOLOGY (MJET)

مجلة المثنى للهندسة والتكنولوجيا

Journal homepage:www.muthjet.com Print ISSN:2572-0317, Online ISSN:2572-0325



# **Investigation of Noise Levels Within Al-Muthanna University in Al-Muthanna Province/Iraq**

Huda Mohammed Selman\*

Civil Engineering Department, College of Engineering, University of Al-Muthanna

#### ARTICLE INFO

Received: 16/3/2015

Accepted: 3/5/2015

## Keywords

Noise pollution, Noise level meter, University campus.

### **ABSTRACT**

Noise pollution around the Al-Muthanna university in Al-Samawah city was measured to study the effects on the teaching-learning processes and performance of both teachers and students during November and December 2014. Digital Sound Level Meter (model a GM1351) was used to measure the noise level, In twelve selected buildings for the study as indoor sites and the park and main door of the university as outdoor sites . The measurements at the buildings were carried out in three different time intervals of the day i.e. in the morning 8:00-10:00am, 10:00-12:00 pm and 12:00-2:00 pm. Noise intensity was also measured in two points at an interval of half hour .After recording of daily measurements of noise level, the hourly average noise level for each point of the building and for the whole buildings were calculated. As well as the total average of noise levels was calculated in order to compare it with the allowable limits of EPA for educational institutions. The maximum noise level was found in college of education (81.8) dBl and the minimum value in college of nursing which was equal(73.3) dBl. The study results show that the rate of noise level in an indoor and outdoor sites is very high and not suitable for teaching-learning processes. Therefore Acts and regulations concerning noise pollution should be strictly adopted.

©2017 AL-Muthanna University. All rights reserved.

# التحرى عن مستويات الضوضاء في جامعة المثني في محافظة المثني/ العراق

الكلمات المفتاحية

اصوات، تلوث، جهاز قياس الاصوات

في هذا البحث تم قياس التلوث الضوضائي في جامعة المثنى في مدينة السماوة لدراسة تأثيره على عملية التعليم والتعلم وكذلك على أداء كل من الاساتذة والطلاب مستوى الضوضاء يجب أن يكون في حدود ٣٠ ديسيبل إلى ٤٠ ديسيبل داخل البنايات التعليمية وخارجها وفقا في هذه الدراسة تم تقييم التلوث الضوضائي في جامعة EPA .لمحددات وكالة حماية البيئة المتَّنى خلال شهر نوفمبر وديسمبر ٢٠١٤ وقد استخدم جهاز قياس مستوى الصوت (نموذج وفي هذا العمل تم اختيار اثني عشر موقع داخلي (المباني الدراسية والنادي GMÍ1351 ) الطلابي) اضافة الى منطقتين خارجيتين هي المدخل الرئيسي للجامعة ومرآب للسيارات. قيست الضوضاء في ثلاث فترات زمنية مُختلفة ١٠٠٨ صباحا ١٠٠-١٢مساءا و٢-١٦ مساءا. تؤخذ القراءات كل نصف ساعة اي قرائتين بالساعة الواحدة في كل نقطة (نقطتين لكل موقع). في كل مرة يحسب متوسط القيم لكلا النقطتين في الساعة بعد تسجيل القياس اليومي للمتوسط بالساعة لكل نقطة من المبنى ثم تحسب للمبنى كله تقارن النتائج مع الحدود اليومي مسرك بعد المرابع المسموح بها المسموح بها المسموح بها (EPA) المسموح بها (٨١,٨) ديسبل واقل القيم سجلت في كلية التمريض وكانت (٧٣,٣) ديسبل. وقد دلت النتائج بُوضوح على ان معدل مستوى الصّوضاء في جميع المباني (داخُل وخارج) مرتفعة جدًّا وغير مناسبة لعملية التعليم والتعلم وبناء على ذلك ينبغى اعتماد القوانين والأنظمة المتعلقة بالتلوث الضوضائي

\*Corresponding author.

E-mail addresses: hudamohammad20@gmail.com ©2017 AL-Muthanna University. All rights reserved.

#### Introduction

submitted in either Arabic or English Noise pollution is now one of the most significant environmental issues in many large cities. Noise pollution adversely effects on human health, degradation of environment and quality of life. Since the seventies noise has been considered as a major problem of annoyance in cities [1]. It has been reported that exposure to excessive noise may lead to prematurity of new-born babies, disruption to the normal growth and development of premature infants, affecting the physical and psychological behavior of individuals, permanent hearing loss; cause nausea, vomiting, pain, hypertension, high blood pressure, cardiovascular problems. deterioration of sleep restlessness, depression, fatigue, allergy, mental stress and annovance [2 and 3]. In the literature it can be found that many large cities are now under the grip of noise pollution with noise levels much higher than the recommended values [4,5,6,7,8 and 9]. Effects of noise pollution on human health have not attracted much attention yet unlike other pollutants [10]. It is also observed that the control of noise pollution has been hampered by insufficient knowledge of its effects on humans and of doseresponse relationships, as well as by a lack of sufficient data, especially in developing countries[3]. Noise can be defined as "disagreeable or undesired sound" or other disturbance. From the acoustics point of view, sound and noise constitute the same phenomenon of atmospheric pressure fluctuations about the mean atmospheric pressure, the differentiation is greatly subjective. What is considered a sound by somebody can be considered a noise by another person [11]. The recognition of noise as a serious health hazard is the result of development of the modern area. Modern industry and multitude of sources have accelerated noiseinduced hearing loss. Amplified music also has its contribution to noise in modern life. It considered as sound (not noise) and even may give pleasure to many people, but considered as excessive noise by others [12]. Noises health effects are the health consequences of elevated sound levels. Elevated noise can cause hearing impairment, hypertension, heart disease, annoyance and sleep disturbance [13]. Changes in the immune system and birth defects have been attributed to noise exposure but evidence is limited. Elevated noise levels can create stress, increase workplace accident rates, and stimulate aggression and other anti-social behavior. It is clear that noise is not the only industrial hazard to hearing, exposure to certain chemicals such as toluene and trichloroethylene can produce hearing loss, also the reactions to certain drugs. Most importantly is the interaction between noise and chemicals may produce more hearing loss than expected by either one alone, i.e. the two factors act synergistically in causing the damage [14]. The

present study measures the levels of noise pollution in Al-Muthanna university campus and tests methods of mitigation. In addition, the principles of campus planning in order to reduce noise pollution were tested for newly founded universities in Iraq.

#### Literature Review

In 1972 David and Jerome placed people in a noisy environment and either told them that they could control the noise (with a switch) or that they had no control over the noise. The group with control did not often use it, but when both groups were tested on a task afterward, the performance of the group who had control was significantly better. Glass and Singer proposed that noise is a source of stress and that uncontrollable stress leads to a feeling of helplessness. Thus, those in the group with control could relieve helplessness because of their belief that they could control its cause. This suggests that the psychological interpretation of environmental stressors, such as noise, crowding, or heat, play an important role in determining our reactions to them [15].

The noise level measurement was carried out to assess the traffic generated noise in Gauhati University Campus during April and May 2012 by Bhabananda and Kalyan . Extech's Data logging Sound Level Meter (model 407764) was used to measure the noise level. The measurements were carried out in three different time intervals of the day i.e. in the morning 9-11am, midday 12-2pm and in the evening 6-8pm. Equivalent sound noise climate (NC) and noise pressure level pollution level were computed for statistical analysis of noise level. The study revealed that noise levels exceeded the prescribed noise standard set by the Central Pollution Control Board, India (CPCB, 1998). The results showed that the maximum equivalent noise level was in the morning 9-11am and minimum in the midday at 12-2pm [16]. A study reported by Al-kalidy, Khadim and Chabuck ,2010. Studied where during 2010-2011 Noise level measurement at classrooms, teaching staff rooms and the main courtyard of the building of the civil engineering department by using two sound level meters type (2237 fulfici). The measurements were carried out over 70 days of daily measurement. The results of this study showed that the average noise level for this building was 76.7 dB which is greater than the allowable limits that required range of 30-40 dB for such institutions compared with the allowable limits of Environment Protection Agency (EPA) for educational institutions [17].

K. Essandoh ,et al.,2011, measured ambient noise levels in four halls of residence in the University of Cape Coast, Ghana .The results indicate that noise generated within the functional

units ranged from 30dB to 70dB. The same- sex halls (Adeyhe and Casford) were within the day and night permissible noise limits (55dB and 50dB respectively) set by the Ghana Environmental Protection Agency. However, the Oguaa and Valco Halls (mixed halls) were non-compliant. Adehye Hall recorded the lowest for both day (49dB) and night (45dB). Valco Hall recorded the highest noise level for both day and night: 66dB and 60dB respectively. Most of the participants complained that the noise affects their studies and sleep in the halls and indicated that reducing noise levels could potentially make the halls more habitable [18]. In 2011, Kusag, et al, provided papers presenting the noise pollution in Al-shaheed Copper and Brass factories in Iraq at 33°06-04 longitude and 43°48<sup>-</sup>50<sup>-</sup> altitude. The factories are staffed by 1700 workers for 12 hours a day, 7 days a week. This study depended on the maximum permissible occupational noise exposure limit of International Standards Organization (ISO) and Occupational Safety Health Act (OSHA) as a comparison reference. The study proved that the half of the work sites in factories where unacceptable noise levels and all sites of comfort workers exceeded the limit of acceptable noise and the study also proved that the administration building factories sites within the levels of the noise surveys and administrative staff in safety from the impact of noise in factories. Also the Noise pollution has no effect on residential areas near the factories. About Half of workplaces in factories where unacceptable noise levels, The highest of these levels 120 dB(A) at the hard shear machine which was exceeded the highest permitted noise level of ISO and OSHA, the best workplaces is a store 55 dB(A) and the most forestry workplaces was at Acid exchange tank 84 dB(A). The Measurements in all workers comfort places had exceeded the acceptable limit of noise. The most dangerous workers comfort places was at the hard shear machine and crush cables machine of 101 dB(A) and the lowest workers comfort places was near the site of the crane reached of 55 dB(A). [19].

#### **Materials and Methods**

Al-Muthanna University is one of the most important educational institutions in Al-Samawah city. The present investigation on evaluation and analysis of environmental noise pollution was conducted in Al-Muthanna University during the period of November to December 2014. The city of Al-Samawah is the modern capital of the Al Muthanna Governorate. It is located midway between Baghdad and Basra, at the northern edge of the governorate with a population of 776 298 capita according to the 2006 census [30]. Fig.(1) shows the site of Al-Muthanna University with the locations of noise measurements. The study area is about 144331m² with 10000 capita. Table (1)

despite the indoor and outdoor locations taken in this study. Noise pollution at educational institutes depends on where the institutes are located where some colleges are located in high voltage noise pollution zones i.e. near main roads.

 $\label{thm:code} \textbf{Table(1): Name and code of locations taken in this study}$ 

| Sr. | Location | Name of Building         | Code* |  |
|-----|----------|--------------------------|-------|--|
| No. | Type     |                          |       |  |
| 1   | Indoor   | College of Engineering   | 1     |  |
| 2   |          | College of Science (No.1 | 2     |  |
| 3   |          | College of Science (No.2 | 3     |  |
| 4   |          | College of Agriculture   | 4     |  |
| 5   |          | College of Law           | 5     |  |
| 6   |          | College of Nursing       | 6     |  |
| 7   |          | College of Basic         | 7     |  |
| 8   |          | College of Physical      | 8     |  |
| 9   |          | College of Education     | 9     |  |
| 10  |          | College                  | 10    |  |
|     |          | of Administration and    |       |  |
|     |          | Economics (No.1 near     |       |  |
|     |          | nursing college)         |       |  |
| 11  |          | College                  | 11    |  |
|     |          | of Administration and    |       |  |
|     |          | Economics (No.2 near of  |       |  |
|     |          | building the university  |       |  |
|     |          | presidency)              |       |  |
| 12  |          | students Club            | 12    |  |
| 13  | Outdoor  | Main Entrance            | O1    |  |
| 14  |          | Park ( near engineering  | O2    |  |
|     |          | college)                 |       |  |



Figure.1 Measurement Sites in the Study Area

### **Experimental details**

The samples were selected (Indoor) which were selected inside the buildings and the samples (Outdoor) at the main entrance and park near the College of Engineering a complete and comprehensive analysis was only possible and apprehensions of all the parties i.e. students, teachers as well as the staff were surveyed and studied. For analysis data was collected in two ways- by measuring noise level and with the help of questionnaire (figure 2).

| Place:  |                |      |      |       |          |                 |                |  |  |
|---------|----------------|------|------|-------|----------|-----------------|----------------|--|--|
| Month:  |                |      | Year |       | Date     | 0.7             |                |  |  |
|         |                |      |      |       | 240      | ***             |                |  |  |
| Instrun | nent:          |      |      |       |          |                 |                |  |  |
| Weight  | ing:           |      |      |       |          |                 |                |  |  |
| Read    | Point 1        |      |      |       | 1        | Point 2         |                |  |  |
| No.     |                |      |      |       |          |                 |                |  |  |
|         | 8:00-<br>10:00 | 10:0 |      | 12:00 |          | 10:00-<br>12:00 | 12:00-<br>2:00 |  |  |
| Indoor  | 8              |      |      |       |          |                 |                |  |  |
| 1       |                |      |      |       |          |                 |                |  |  |
| 2       |                |      |      |       |          |                 |                |  |  |
| 3       |                |      | -    |       |          |                 |                |  |  |
| 4       | 6              | -    |      |       |          | 3               |                |  |  |
| outdoor | 9,             | 8    |      |       |          |                 |                |  |  |
| 1       |                |      |      |       |          |                 |                |  |  |
| 2       |                |      | - (  |       |          |                 |                |  |  |
| 3       |                |      |      |       |          |                 |                |  |  |
| 4       | 8              |      |      |       | 2.9      |                 |                |  |  |
| Que     | estionnai      | re   | A    | ffect | Does not | Doesn           | ı't feel       |  |  |
| Teacher | rs             |      |      |       |          |                 |                |  |  |
| L       |                |      |      |       |          |                 |                |  |  |
| 2       |                |      |      |       |          |                 |                |  |  |
| Staff   |                |      |      |       |          |                 |                |  |  |
| 1.      |                |      |      |       |          |                 |                |  |  |
| 2       |                |      |      |       |          |                 |                |  |  |
| Student |                |      | 8    |       |          |                 |                |  |  |
| 1.      |                |      |      |       |          |                 |                |  |  |
| 2       |                |      |      |       |          |                 |                |  |  |

Figure .2 Questionnaire of Al-Muthanna University

The noise levels were measured using a Sound Level Meter (SLM) (model a GM1351) with a range of 30-130 dB, Figure (3) shows this meter.

Different sets of questionnaire were prepared for students, teachers & staff of the institutions to identity the right need. The key findings are presented in the form of tables, graphs, charts. All the findings are then compared with the EPA standard and guidelines according to Table 2. The measurements were obtained during 40 days for two months (November and December 2014) during the time period 8(am) to 2 (pm). Noise intensity was measured in the selected areas every half hour. The results are illustrated in the Table 3 and Figures 4 to 13. The sound level meter was placed at a height of 1.2 meter above the ground level. The average value of noise pollution compared with EPA standards.



Figure .3 Digital Sound Level Meter

Table 2: EPA Noise Guidance\*

| Location                | Effects  | Maximum (dB) | Time (hours) | Time of day   |
|-------------------------|--|--------------|--------------|---------------|
| Bedroom                 | sleep disturbance, annoyance                     | 30           | 8            | night         |
| Living area             | annoyance, speech interference                   | 50           | 16           | day           |
| Outdoor living area     | moderate annoyance                               | 50           | 16           | day           |
| Outdoor living area     | serious annoyance                                | 55           | 16           | day           |
| Outdoor living area     | sleep disturbance, with open windows             | 45           | 8            | night         |
| School classroom        | speech interference, communication disturbance   | 35           | 8            | day           |
| Hospitals patient rooms | sleep disturbance,<br>communication interference | 30-35        | 8            | Day and night |

#### **Results and Discussion:**

In the present work, an attempt was made for comprehensive study of noise problems at 14 sites in Al-Muthanna University. Indoor and outdoor noise pollution sources include motor vehicles noise, restoration work and many others, in addition to loudly speaking people. The total average rate recorded of indoor noise pollution was 73.9 dB . Figure 4 , 5 and 6 show the measurements that were obtained inside the buildings taken in this study . The results show that the highest noise intensity was 81.8 at the time 12:00-2:00 pm in the Education College ( Table 3), because of its small area and this time was at the end of the lectures.

The number of students very high which are existence of preliminary and higher studies in all various departments. The lowest noise level was in the College of <u>Science</u> (building No.2 in front of Agriculture College) 67.7 dB. These noise levels are unacceptable according to the Environmental Protection Agency (EPA). Figure (7) shows the total range for all indoor locations (dB).

Table (3): Maximum and minimum noise levels in different sites of the study area

| Name of Site                  | Max. Noise<br>Level in dB | Time period (Hrs) | Min. Noise<br>Level in dB | Time period<br>(Hrs) |
|-------------------------------|---------------------------|-------------------|---------------------------|----------------------|
|                               |                           |                   |                           | , ,                  |
| Engineering College           | 80.0                      | 8:00-10:00        | 68.9                      | 10:00-12:00          |
| College of Science No.1       | 75.7                      | 12:00-2:00        | 73.8                      | 10:00-12:00          |
| College of Science No.2       | 75.4                      | 12:00-2:00        | 67.7                      | 8:00-10:00           |
| College of Agriculture        | 75.3                      | 12:00-2:00        | 70.6                      | 8:00-10:00           |
| College of <u>Law</u>         | 75.5                      | 12:00-2:00        | 69.8                      | 8:00-10:00           |
| College of Nursing            | 73.3                      | 12:00-2:00        | 72.5                      | 8:00-10:00           |
| College of Basic Education    | 77.5                      | 10:00-12:00       | 75.9                      | 8:00-10:00           |
| College of Physical Education | 76.4                      | 8:00-10:00        | 72.8                      | 12:00-2:00           |
| (Sport)                       |                           |                   |                           |                      |
| College of Education          | 81.8                      | 12:00-2:00        | 73.7                      | 10:00-12:00          |
| College of Administration and | 74.2                      | 10:00-12:00       | 70.5                      | 8:00-10:00           |
| Economics No.1                |                           |                   |                           |                      |
| College of Administration and | 74.8                      | 10:00-12:00       | 70.4                      | 8:00-10:00           |
| Economics No.2                |                           |                   |                           |                      |
| Club of students              | 78.9                      | 10:00-12:00       | 76.3                      | 12:00-2:00           |
| Main entrance                 | 75.9                      | 10:00-12:00       | 68.9                      | 12:00-2:00           |
| Park                          | 67.5                      | 8:00-10:00        | 65.7                      | 12:00-2:00           |

The total average rate of outdoor noise pollution was 69.9 dB which unacceptable the EPA limits and the highest recorded value was at the main entrance 73.2 dB as this location is near the main highway. The lowest value 66.7 dB was found in the park (near College of Engineering) which is also unacceptable within the standards limit. Figure 8 shows the outdoor noise level with time period. From the analysis of the questionnaire it was clear that all the study area have noise problems. Noise problem in an educational zone mainly depends on where the institute is located. The university was located on the main road of the city, and thereby educational buildings were suffering from noisy environment creating disturbance in daily work. From the study it is also observed that people strongly supported the action from authorized committee to reduce noise pollution. Where some steps and regulatory measures should be taken [20, 21, 22, and 23 ]. In rapid industrialization and urbanization the transport sector is growing rapidly as the worker of vehicles number on road are increasing leading to overcrowding and noise pollution [24 and 25]. After analyzing the questionnaire it is observed that 83% respondents agree with noise pollution in the institutions and disturbance in teaching-learning processes, 10% disagree and 7% do not feel noise as is shown in Fig.9.

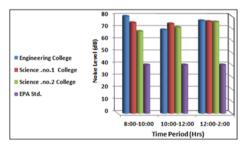


Fig.(4): Average Noise Level at Indoor Locations with Time

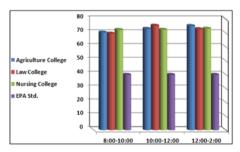


Fig.(5): Average Noise Level at Indoor Locations with Time

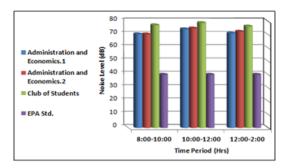


Fig.(6): Average Noise Level at Indoor Locations with Time

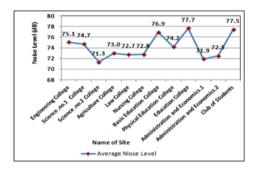


Fig.(7): Total Average Noise Pollution Level at all Indoor Sites

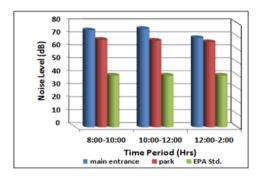


Fig.(8): Average Noise Level in the outdoor regions of Al-Muthanna

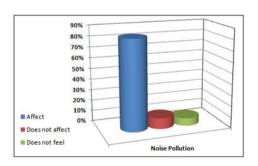


Fig.(9) :Noise pollution in Educational zone

#### **Conclusions and Recommendations**

This study revealed that there is a significant noise pollution in Al-Muthanna University. The study shows all the noise levels in Al-Muthanna University were exceeding EPA standards .Table 3 shows the average noise level, the sequence of indoor sites (in decreasing order) obtained were as follows: College of Education> Engineering College > College of Basic Education> College of Physical Education (Sport)> College of Science No.1> College of Law> College of Science No.2> College of Agriculture> College of Administration and Economics No.2> College of Administration and Economics No.1> College of Nursing. The sequence of outdoor sites (in decreasing order) obtained were as follows: Club of students> Main entrance> Park.

This increase in noise levels in all indoor sites over the allowable limit is due to several reasons:

- 1. Numerical increase for users of the buildings.
- 2. Some of the buildings are near the main roads.
- 3. Traditional construction does not contain insulation for sound.
- 4. The presence of heating and cooling equipment, in some buildings that contain fan made-noise.

The outdoor noise level is also unacceptable with the EPA limits because the university has not very large area of space and the absence of gaps and green areas between the buildings.

In rapidly urbanizing Al-Samawah city, the transportation sector and students themselves lead to overcrowded roads and noise pollution in educational zone in the city. The following range of measures may be taken to reduce noise pollution in the educational sites:

- The educational zone should have criteria of good planning and should be located far from main roads, and other noise sources.
- 2. Educational zones should be provided with trees and vegetation because plantation can absorb (4 to 6) dB noise intensity depending on their characteristics.
- 3. A strict law about noise pollution in educational zones should be implemented.
- 4. Applying Speed limits for vehicles near the educational institutes.

The establishment of an agency under the name of Iraqi Environmental Protection Agency (IEPA) is essential for controlling this and similar hazards in the region.

#### References

- 1. Zannin, P. H. T., Ferreia, A. M. C., Szeremeta, B, 2005, "Evaluation of the noise pollution in urban parks of Curitiba, Environmental Monitoring and Assessment", 118, pp 423-433.
- Vidya Sagar and Nageswara Rao, 2006," Noise Pollution Levels in Visakhapatnam City (India)", Journal of Environmental Science and Engineering, Vol. 48, No. 2, pp 139-142.
- 3. Olayinka S. Oyedepo and Abdullahi A. Saadu, 2010, "Evaluation and analysis of noise levels in Ilorin metropolis, Nigeria.", Environmental Monitoring Assessment 160, pp 563-577.
- 4. N. Z. Al-Mutairi, M. A. Al-Attar and F. S. Al-Rukaib, 2010, "Traffic-generated noise pollution: exposure of road users and populations in Metropolitan Kuwait.", Environmental Monitoring Assessment 183, pp 65-75.
- 5. Wazir Alam, 2011, "GIS based Assessment of Noise Pollution in Guwahati City of Assam, India", International Journal of Environmental Sciences, vol.2 no. 2, pp 731-740.
- 6. Vinita Pathak, B.D. Tripathi\_and Virendra kumar Mishra, 2008 "Evaluation of traffic noise pollution and attitudes of exposed individuals in working place", Atmospheric Environment, 42, pp 3892–3898.
- 7. Braj B Sing and V.K.Jain 199), "A comparative study of noise levels in some residential, industrial and commercial areas of Delhi.", School of Environmental Science, Jawaharlal University, New Delhi- 110067.
- 8. Jorge Sommerhoff, Manuel Recuero and Enrique Su\_arez, 2004, "Community noise survey of the city of Valdivia, Chile", Applied Acoustics 65, pp 643-656.
- 9. Hakan Doygun and Derya Kuşat Gurun 2008,"Analyzing and mapping spatial and temporal dynamics of urban traffic noise pollution: a case study in Kahramanmaraş, Turkey", Environmental Monitoring Assessment, 142, pp 65-72Shreerup Goswami, Subrata Kumar Nayak, Surjendu and Kumar Dey,2011, "A study on traffic noise of two campuses of University, Balasore, India", Journal of Environmental Biology vol.32, no.1, pp 105-109.
- Lawrence K. Wang and Norman C. Pereira and Yung-Tse Hung 2000, "Advanced Air and Noise Pollution Control ",(Humana Press New Jersey USA).
- 11. Lawrence K. Wang , Yung-Tse Hung and Nazih K. Shammas 2005, "Physicochemical Treatment processes", (Humana Press New Jersey USA).
- 12. Ekin Birol and Phoebe Koundourl 2008," Choice Experiments Informing Environmental

- Policy A European Perspective", (Edward Elgar Publishing Limited UK)
- 13. J. R. and Morata T. C., 1996, "Ototoxic effects of chemicals alone or in concert with noise. A review of human studies", Scientific Basis of Noise-Induced Hearing Loss 35, 437-446, Thieme, New York.

Glass, D. and Signer, J. 1972 Urban Stress," Experiments on Noise and Social Stressors", New York: Academic P

- 14. Press.
- 15. Bhabananda Phukan, Kalyan Kalita. 2013,"An experimental study of noise pollution in Gauhati University campus, Guwahati, Assam", indiainternational journal of environmental sciences volume 3, no 5, Copyright by the authors Licensee IPA-Under Creative Commons license 3.0 Research article ISSN 0976 4402.
- 16. Al-kalidy, Khadim and Chabuck, 2010, "Study of noise level in civil eng department of Babylon university", The Iraqi Journal For Mechanical And Material Engineering, Vol.12, No.4,2012 research in Arabic language.
- 17. Paul K. Essandoh, Frederick A. Armah, Ernest K.A. Afrifa and Alexander N. M. Pappoe,2011, "Determination of Ambient Noise Levels and Perception of Residents in Halls at the University of Cape Coast, Ghana", www.ccsenet.org/enrr Environment and Natural Resources Research Vol. 1, No. 1; December, doi:10.5539/enrr.v1n1p181 URL: http://dx.doi.org/10.5539/enrr.v1n1p181.
- Anmar D. Kusag, Ismaeel A. Hirrat, Salam K. Mousa 2011," Measurement and analysis of noise pollution in Al-shaheed Copper and Brass factories, Iraq", J. of university of Anbar for pure science:Vol.5:NO.3: ISSN: 1991-894.
- 19. Kumar, K, S K Singh and S Mohan 2004,"Analysis of noise pollution on signalized intersection in Delhi", J. IAME, 31:124-131.
- 20. Garg, S, R Garg and R Garg 2007," Environmental science and environmental studies", Khanna Publishers, New Delhi.
- 21. Datta, J K, S Sadhu, S Gupta, R Saha, N K Mondal and B Mukhopadhyay 2006,"Assessment of noise level in Burdwan town, West Bengal", J. Environ. Biol. 27,pp. 609-612
- 22. Das, A B 2006," Noise Pollution: Its environmental implication and evaluation", E-Planet, 4,pp. 26-28.
- 23. Anonymous 2000," Ambient air quality in respect of noise,", Central Pollution Control Board, New Delhi: Schedule-Part II, Sec. 3.
- 24. Krishna Murthy, V, A K Majumdar, S N Khanal and D P Subedi ,2007," Assessment of

traffic noise pollution in BANEPA, a semi urban town of Nepal", Kathmandu Univ. J. Sci. Tech. 1pp.1-9.